

RELEVANCE OF IGNOU'S PROGRAMMES

Sr. No.	Name of the Programme	Visible in Programme Outcomes and have relevance to the following needs:				Justification of the claim
		Local	National	Regional	Global	
1.	Appreciation Course on Environment	Yes	Yes	Yes	Yes	The aims of this course is dissemination of information on national and international environmental issues and create environment consciousness among the learned strata of the society who can play an active part in opinion making and also facilitating environmental leadership among individuals who may organized/participate in environment up-gradation programme.
2.	Advanced Certificate in Information Security	Yes	Yes	Yes	Yes	This Programme aims to prepare the youth to experiment and learn the skills and techniques needed for providing protection and security to our information available in the virtual environment and to make learners both responsible and smart netism.
3.	Advanced Certificate in Power Distribution Management	Yes	Yes	Yes	Yes	IGNOU developed this programme in collaboration/funded with the MoP for professionals employed in electrical power utilities to upgrade their skills, enhance systemic efficiency. The objectives are to disseminate information about the developments and reforms in the power distribution sector; generate awareness about the applications of emerging technologies and trends in the sector; and educate about various aspects of power distribution management to the personnel employed in the power sector.
4.	Appreciation Course on Population And Sustainable Development	Yes	Yes	Yes	Yes	Appreciation Course on Population and Sustainable Development explores the linkages between 'population' and 'sustainable development' in India, focusing on the intersection of population issues with areas such as health, education, opportunities for livelihoods, environmental safety and sustainable development.

5.	Awareness Programme on Dairy Farming	Yes	Yes	Yes	Yes	The curriculum covers the package of practices employed for dairy farming which is more or less uniform in different parts of the world. The concepts and skills required for Dairy farm management are imparted.
6.	Certificate in HIV And Family Education	Yes	Yes	Yes	Yes	Certificate in HIV and Family Education (CAFE) is a unique programme in the field of public health with the focus on value based intervention. The programme provides basic information, skills and behaviour change communication strategies specific to HIV and family education.
7.	Certificate in Adolescent Health And Counseling	Yes	Yes	Yes	NO	The programme is for teachers who are teaching in primary, middle, secondary and higher secondary school or any graduate. This programme has been developed to prepare teachers and parents to help adolescents to develop healthy life style. The programme will enable the learners to Strengthen their knowledge in understanding needs and concern of adolescent. To Build knowledge on physical cognitive, emotional and psychological changes in adolescent. To Develop skills in handling challenges related to adolescents. To Identify their role in life skills education and counselling of adolescent.
8.	Certificate in Anti Human Trafficking	Yes	Yes	Yes	Yes	The programme deals with the laws and social issues related to the problem of human trafficking.
9.	Certificate in Arabic Language	Yes	Yes	Yes	Yes	Certificate in Arabic Language programme is designed to fulfill the needs of learners from India and abroad. The focus is mainly on helping the learners to gain proficiency in Arabic Communication. Learners willing to work in MNCS/TNCs and medical tourism and various other private and government sectors as well as international organizations are likely to benefit immensely from this programme.
10.	Certificate in Business Skills	Yes	Yes	Yes	Yes	This Certificate in Business Skills Programme has been developed jointly by IGNOU, Rajiv Gandhi Foundation (RGF) and Commonwealth of Learning (COL), Vancouver, Canada. The main objective of this programme is to enable NGOs and other agencies to develop business skills among the street children. This is a vocational programme, as it gives more emphasis to self-employment. This certificate

						programme makes the learners competent in the areas of business communication, entrepreneurship, basic computer knowledge, business organization and accounting.
11.	Certificate in Community Health	Yes	Yes	Yes	No	IGNOU developed in collaboration/ Funded with MoHFW for Skilling human resource, a team leader to provide Comprehensive Primary Health care in close proximity to the community placed as CHOs/ MLHP in Health and Wellness Centres with appropriate knowledge and competencies. To meet Universal Health Coverage (UHC) under SDGs.
12.	Certificate in Communication & It Skills	Yes	Yes	Yes	Yes	Imparts reading skills, writing skills, listening skills, grammar, pronunciation , vocabulary and speaking skills and knowledge of IT skills required in the work place
13.	Certificate in Co-Operative Law & Business Laws	Yes	Yes	Yes	Yes	The programme deals with the laws and issues related to cooperatives in India.
14.	Certificate In Consumer Protection	Yes	Yes	Yes	Yes	The programme aims to create an overall awareness on Consumer Affairs with special emphasis on Consumer Protection; enable the learners to understand various Consumer Protection Issues; and enable the learner to work as a consumer activist in the industrial sector, NGOs and government departments on consumer affairs.
15.	Certificate of Competency in Power Distribution (Electrical Technicians)	Yes	Yes	Yes	Yes	IGNOU developed this programme in collaboration/funded with the MoP to address the general concerns and issues in the electricity distribution sector, and inculcate awareness and exchange good practices amongst the workforce engaged in power distribution companies, specifically the electrical technicians and equivalent manpower.
16.	Certificate in Community Radio	Yes	Yes	No	No	This certificate programme focuses on capacity building of various stakeholders to handle decentralized communication setup. Community Radio is a vehicle of freedom of expression and tool for participatory communication. This programmes covers all these areas.

17.	Certificate in Disaster Management	Yes	Yes	Yes	Yes	The Certificate in Disaster Management Programme aims at providing knowledge to the learners in the areas of disaster preparedness, prevention, mitigation, relief, reconstruction and rehabilitation. The programme would be of use to NGO functionaries and volunteers; military, paramilitary, police, homeguards, civil defence personnel; professionals such as Geologists, Scientists, Meteorologists, Engineers, Foresters, Fire-service personnel, Administrators, Government And Public Sector Undertakings officials, Rural Development Functionaries; Urban Government Officials; Primary Health Centres Functionaries; etc.
18.	Certificate in Apparel Merchandising	Yes	Yes	Yes	Yes	The Certificate in Apparel Merchandising Programme aims at providing skill oriented/based knowledge for the learners and prepares them for a competitive market in apparel and textile industry. the programme will also provide industry insight, commercial understanding and access to a range of positions in merchandising.
19.	Certificate in Condition Monitoring	Yes	Yes	Yes	Yes	The program is very appealing for a specific set of learners . However, it will have even more appeal if IGNOU ties up or has an MOU with any organization imparting practical training /skills related to the courses in program.
20.	Certificate in Beekeeping	Yes	Yes	Yes	No	The syllabus of the programme covers the package of practices employed for Beekeeping which is more or less uniform throughout the country. The necessary skills required for beekeeping, harvesting and processing of honey are imparted and assessed.
21.	Certificate in Gender And Law	Yes	Yes	Yes	Yes	This programme aims to fulfill the learning needs of skill development in translation from Sindhi to Hindi and to develop human resources in various fields i.e. academic, tourism and hospitality management, media, advertisement and dissemination of knowledge through translation.
22.	Certificate in Gender And Science	Yes	Yes	Yes	Yes	The curriculum has been designed to critically analyze the scientific and technological discourses from a gender perspective.

23.	Certificate in Organic Farming	Yes	Yes	Yes	Yes	The curriculum covers all the aspects of organic farming and certification practices followed nationally and globally. The concepts, technologies and skills required for organic farming and certification are imparted and assessed.
24.	Certificate in Poultry Farming	Yes	Yes	Yes	Yes	The curriculum covers the package of practices employed for poultry farming which is more or less uniform globally with minor modifications at regional level. The concepts, technologies and skills required for poultry farm management are imparted and assessed.
25.	Certificate in Sericulture	Yes	Yes	Yes	No	The curriculum covers the package of practices employed for production of silk in different regions of the country like southern northern and north-eastern regions. The concepts, technologies and skills required for host plant cultivation and silkworm rearing are imparted and assessed.
26.	Certificate in Skill Acquisition And Knowledge Awareness For Livelihood Promotion	Yes	Yes	Yes	No	The objectives of Certificate SANKALP is to support and strengthen institutions of the State & District levels by way of the capacity building of the officials of the State Skill Development Mission (SSDM) & the District Skill Committees (DSCs).
27.	Certificate in Smart City Development And Management	Yes	Yes	Yes	Yes	Train the learners to gain knowledge on innovative systems such as Smart and Intelligent Traffic and Transportation Systems, Smart Health Systems, Smart Education Systems, Smart Governance, Smart Energy, Smart Transportation Systems (Electric Vehicles, Connected Vehicles and Autonomous Vehicles) and IOT, IIOT, AI and ML, Block chain Technology.
28.	Certificate in Solid Waste Treatment Techniques	Yes	Yes	Yes	No	The curriculum covers all the aspects of Solid Waste Management and Technologies
29.	Certificate in Vedic Ganit	Yes	Yes	Yes	Yes	This Skill Based Programme is of short duration in which the learners will get an opportunity to study Math and Vedas jointly. Through which students will develop the ability to solve the largest and typical calculations quickly, accurately, as a result of which the self confidence of the students will increase. By doing this certificate Programme, students will develop comparative, investigative, critical powers and

						problem solving abilities.
30.	Certificate in Water Harvesting And Management	Yes	Yes	Yes	Yes	The concept and skills for water harvesting, conservation and management is uniform throughout the world and hence this programme is relevant at all levels. The necessary knowledge and skills regarding the package of practices related to water harvesting, conservation and management are imparted and assessed.
31.	Certificate Programme in Value Education	Yes	Yes	Yes	Yes	CPVE programme promotes understanding beyond our political, cultural and religious differences, putting special emphasis on the importance of values learned through family, institutions and other groups and create for understanding the most vulnerable groups. Value Based Education has now been made an integral part of the New Education Policy 2020. Values are important at all local, national ,regional and Global level.
32.	Certificate in Environmental Studies	Yes	Yes	Yes	Yes	The Programme is of use to general public, at every age and at all levels of formal and non-formal education. Professionals, ecologists, hydrologists, foresters, landscape architects, administrators and planners, engineers, industrialists, agriculturists, etc. will find this programme useful. The NGOs with their dissemination capabilities shall also find it useful.
33.	Certificate in Energy Technology And Management	Yes	Yes	Yes	Yes	CETM comprises knowledge and skills about energy resources, renewable energy technologies, energy conservation and management techniques which are useful and beneficial in any industry, organization and even in household sector.
34.	Certificate in First Aid	Yes	Yes	Yes	Yes	The course aims at developing knowledge and skills about first aid to enable the learners to provide first aid in various emergency situations/settings, enable them to recognize the symptoms/conditions which require first aid and develop

						ability in dealing with emergency situations.
35.	Certificate in Fashion Design	Yes	Yes	Yes	Yes	The Certificate in Apparel Merchandising Programme aims at providing skill oriented/based knowledge for the learners and prepares them for a competitive market in apparel and textile industry. the programme will also provide industry insight, commercial understanding and access to a range of positions in merchandising.
36.	Certificate in Functional English	Yes	Yes	Yes	Yes	The Certificate Programme offers all provisions to train the learners to achieve all skills related to Functional English in a manner that activity based learning experience is ensured.
37.	Certificate in French Language	Yes	Yes	Yes	Yes	The elementary French language programme is aimed at teaching simple communicative French language to adult learners. Programme has four courses covering simple topics in everyday language use and communication. Reading, Writing, Listening and Speaking are the four main competencies. Some basic initiation also into Francophone countries. Inclusive learning with CEFR directives as also Indian contexts. Hindi used in teaching.
38.	Certificate in Food And Nutrition	Yes	Yes	Yes	Yes	The programme has been designed to create basic awareness regarding Food and Nutrition among masses for health and general wellbeing.
39.	Certificate in Gender, Agriculture And Sustainable Development	Yes	Yes	Yes	Yes	The curriculum covers all aspects of agriculture and sustainable development from a gender perspective, also tries to critically analyse the agricultural activities and biases from a gender lens.
40.	Certificate in Geriatric Care Assistance	Yes	Yes	Yes	Yes	Demonstrate skills in basic geriatrics care and management of such as assessment, patient positions, movements, preparation of facilities/environment of the patient, feeding, hygiene, grooming, dressing, bathing and elimination needs of the geriatric patients, oral care, hair care, eye and ear care, skin, nail and foot care of geriatric patients.

41.	Certificate in General Duty Assistance	Yes	Yes	Yes		The certificate programme in General Duty Assistant (CGDA) is a short duration skill based training program, with an objective to develop a pool of trained workforce which can be employed by hospitals and healthcare facilities to provide support to nurses, doctors as well as other healthcare team members in ensuring quality care to the patients. This program focuses on the acquisition of skills necessary to provide support by undertaking non-clinical tasks or the activities that have been directed by the healthcare team members.
42.	Certificate in German Language	Yes	Yes	NO	Yes	German language programmes in India (both at secondary and higher secondary levels as well as in universities) are the most sought-after foreign language programmes followed by French and Spanish language. Besides being the official language of Germany, Austria, Switzerland, Belgium, Luxembourg, and Liechtenstein, German is one of the ten most spoken languages in the world with around 185 million people worldwide speaking this language. The knowledge of German is also the most sought-after language skill by employers as it opens a plethora of job opportunities for learners in the field of engineering, medicine and healthcare, education, mass media, tourism, financial services, BPOs/KPOs, automobile industries, entertainment, international businesses, translation and interpretation and so on. German as a foreign language is offered in many public and private universities in India, however, there is a growing interest in and the necessity for German studies programmes at Open Universities in India and IGNOU being a national university has taken the lead in offering German language programmes through Open and Distance Learning.

43.	Certificate Programme in Front Office Operations (CFO)	Yes	Yes	Yes	Yes	Certificate Programme in Front Office is very useful programme for all the learners who want to find employment in the Hotel Industry. This programme is aimed at familiarizing the students with the details of various Front Office procedures in the Hotels and other Corporate Organizations. This programme is purely skill based and gives the learners to train themselves in the various procedures of Front Office.
44.	Certificate Programme in Housekeeping Operations (CHO)	Yes	Yes	Yes	Yes	Certificate Programme in Housekeeping Operations is a very popular skill based programme which has almost 75% practical components. This programme has a tremendous relevance in the Tourism and Hospitality Sector as it provides the students with the knowledge and skills for efficient Housekeeping procedures. This programme offers great vocational opportunities for its students as there is a huge gap in the Industry for skilled Manpower.

45.	Certificate Programme in Food & Beverage Service Operations (CFBO)	Yes	Yes	Yes	Yes	Certificate Programme in Food & Beverage Service Operations is purely skill based programme with 80% practical components. Tourism is closely linked with the Hospitality sector and provides excellent job opportunities for the learners. The programme has been specially designed to enhance the skills of the students in Food & Beverage Service Operations in the Hotel Industry. It also supports the Capacity Building of the In-Service personnel from Hospitality sector.
46.	Certificate in Home Based Health Care	Yes	Yes			To prepare a work force in the country with the skills to look after elderly and people suffering from chronic illnesses, care to people at home and to help family members and patients to cope with the stress of care and to provide quality health care.
47.	Certificate in Healthcare Waste Management	Yes	Yes	Yes	NO	The CHCWM programme has been developed in collaboration with WHO SEARO. The course content covers the principles and procedures involved in health care waste management in India and the SEAR countries.
48.	Certificate in Home Health Assistance	Yes	Yes	Yes	NO	Demonstrate Skills of general hygiene, grooming, bathing, mouth, Eye, Ear, Skin, hair, nail and foot care, feeding the patient, taking care of elimination needs, preventing risk of falls, Basic Life Support, Practice infection control measures, safety, using protective devices and bio medical waste management at home level.
49.	Certificate in Human Rights	Yes	Yes	Yes	Yes	The programme deals with the international instruments and Indian Laws including the constitutional provisions dealing with various aspects of Human Rights
50.	Certificate in Guidance	Yes	Yes	Yes		Certificate Programme in Guidance (CIG) cater the needs of Teachers, Parents, Social Workers and others interested in the guiding of children in the age-group of 5-11 years for their better learning and socio-emotional development.
51.	Certificate in International Humanitarian Law	Yes	Yes	Yes	Yes	the programme covers the treaties and conventions and issues relevant to South Asia relating to Humanitarian Law.

52.	Certificate in Information Technology	Yes	Yes	Yes	Yes	This programme aims to introduce the concepts of Hardware, Software, Multimedia and Internet technologies. Also, included is a laboratory course where the student gets hands on experience.
53.	Certificate in Japanese Language	Yes	Yes	Yes	Yes	The programme aims at inculcating basics of Japanese Language in students so that they can acquire skill which will be utilized in the job market and this programme is relevant in national & global fields.
54.	Certificate in Korean Language & Culture	Yes	Yes	Yes	Yes	The programme aims at inculcating basics of Korean Language in students so that they can acquire skill which will be utilized in the job market and this programme is relevant in national & global fields.
55.	Certificate in Library And Information Science	Yes	Yes	Yes	Yes	This programme is meant to sensitive library and information professionals at grass root level. It gives an opportunity to those who are already working in libraries without having any professional qualifications. The Certificate in Library and Information Science (CLIS) programme comprises of four courses. Out of the four courses, three courses have both practical and theoretical aspects whereas one course deals only with theoretical aspects of the subject.
56.	Certificate in Life And Thought of Dr. B.R. Ambedkar	Yes	Yes	Yes	Yes	The certificate Programme is designed keeping in view of the Life and Thought of Dr.B.R.Ambedkar ranging from social, political, economic, issues to law and Constitution come through with more clarity. The objectives of the programme is to acquaint ad sensitize the learners and make them responsive citizens to realize constitutional means as fundamental and inherent for the welfare and building of Indian Society.
57.	Certificate in Mobile Application Development	Yes	Yes	Yes	Yes	The programme aims at providing knowledge to the learners about the architectures of Android and iOS, Design and implement databases for user requirements, Develop mobile apps, Do programming using Python. Any person who is interested in mobile apps can join the programme.
58.	Certificate in Maternal And Child Health Nursing	Yes	Yes			The broad objectives of this programme are to: update the knowledge and skills of health care providers in reproductive and child health and Enable the health care providers to render effective health care to mother and child.

59.	Certificate in Nutrition And Child Care	Yes	Yes	Yes	Yes	The programme is designed to equip individuals with knowledge of Nutrition and Childcare so as to enable them to function as workers in child welfare programmes or develop entrepreneurial skills to setup their own child care or food service unit.
60.	Certificate Program in Newborn And Infant Nursing					The broad objectives of this programme are to: • Enhance and update the knowledge, skills and practices of nursing personnel in care of newborn and infants. • Enable Nursing personnel to provide effective nursing care to normal, at risk and sick newborn and infants.
61.	Certificate Program in NGO Management	Yes	Yes	Yes	Yes	to provide basic managerial concepts to NGO workers; To help and enhance the skills of end users at various levels of management.
62.	Certificate in Performing Arts- Bharatnatyam	Yes	Yes	Yes	Yes	Indian classical dances bring out the quintessential cultural ethos of diverse regions of India. This programme offers training in the basics of Bharatanatyam, a popular classical dance form and provides a holistic and integrated approach to Indian performing arts through theory courses with 70% - 30% emphasis for practical and theory. This is an innovative program from IGNOU that follows a blended learning approach and uses technology enabled learning support platforms for programme dissemination and evaluation. Objectives: 1 To impart and create a holistic knowledge base of Indian cultural forms of expression like Dance, Music, Painting and Theatre. 1 To improve culture sensitivity and develop cultural know how. 1 To impart strong and solid basic practical training in dance that is fundamental for advanced learning.

63.	Certificate in Performing Arts - Hindustani Music	Yes	Yes	Yes	Yes	<p>Certificate in Hindustani Music is to enable the learner to receive the basic knowledge of theory and practical aspects of Hindustani music. It aims to provide music education to the discerning students who don't have access to study music through conventional system. It is an introductory programme to disseminate the basic knowledge of this art form with ample practical inputs.</p> <p>Objective:</p> <p>This programme is aimed to creating awareness and appreciation of Hindustani music. This will also help the learner to gain knowledge of practical as well theoretical aspect of the art form.</p>
64.	Certificate in Performing Arts- Karnatak Music	Yes	Yes	Yes	Yes	<p>Certificate of Performing Arts-Karnatak Music aims to provide Karnatak classical music education to the discerning students who do not have access to study it through conventional system. This course has been designed for serious Karnatak Music students to get knowledge of the subject theoretically as well as practically. It is an introductory proramme to disseminate the basic knowledge of this art form with ample practical inputs.</p> <p>Objective:</p> <p>1 To provide basic voice training.</p> <p>1 To teach learners the basic skills of singing Karnatak Music.</p> <p>1 To create understanding of historical evolution of Karnatak Music.</p> <p>1 To provide knowledge about the technical terms of Karnatak Music.</p>
65.	Certificate in Performing Arts-Theatre Arts	Yes	Yes	Yes	Yes	<p>Certificate course in Theatre Arts aims to provide basic introduction to the art of theatre to the learners. This course offers both theoretical and practical inputs to the students.</p> <p>Objectives:</p> <p>1 To introduce the art of the theatre to the learners.</p> <p>1 To provide basic training in theatre.</p> <p>1 To provide knowledge of theatre appreciation to the</p>

						enthusiasts.
66.	Certificate in Persian Language	Yes	Yes	Yes	Yes	Certificate in Persian Language programme is designed to fulfill the needs of learners from India and abroad. The focus is mainly on helping the learners to gain proficiency in spoken Persian .Learners willing to work in MNCS/TNCs and tourism / medical tourism and various other private and government sectors as well as international organizations are likely to benefit immensely from this programme.
67.	Certificate in Phlebotomy Assistance		Yes			Demonstrate the ability to collect. Storage, transport, receive, accept or reject and store blood, etc. Practice infection control measures at work place. Demonstrate Basic Life Support (BLS) measures & first aid in the event of emergencies.
68.	Certificate Programme in Laboratory Techniques	Yes	Yes	Yes	Yes	CPLT is a unique programme designed to provide the know-how and skills needed to work as a laboratory staff in a School/College Science laboratory. It is a highly skill-oriented programme and involves intensive practical work integrated to the theoretical concepts. It opens opportunities for employment in School/College Science laboratories.
69.	Certificate in Peace Studies And Conflict Management	Yes	Yes	Yes	Yes	The programme provides theoretical foundations of peace and conflict resolution and imparts practical skills for dealing with conflict in society from a Gandhian perspective. Sources of conflict and methods of conflict resolution are explored both at the societal and inter-state contexts
70.	Certificate Programme in Yoga	Yes	Yes	Yes	Yes	Narrate the history and the contribution of various Yogis, Comprehend the basic principles and practice of yoga, Demonstrate the protocol yoga programme developed by AYUSH, Demonstrate yoga practices for prevention of diseases and adoption of yogic lifestyle, Develop a holistic health for himself for enhancing functionality.
71.	Certificate in Rural	Yes	Yes	Yes	Yes	Designed to provide an understanding to the learners about the

	Development					essential dimensions of rural development.
72.	Certificate in Russian Language	Yes	Yes	Yes	Yes	The programme aims at inculcating basics of Russian Language in students so that they can acquire skill which will be utilized in the job market and this programme is relevant in national & global fields.
73.	Certificate in Spanish Language & Culture	Yes	Yes		Yes	The Spanish language is the world's third-largest spoken language –outside Spain, it is the official language of most countries in South and Central America. Spanish with over 480 million speakers is one of the most important languages of business and cultural exchange in the modern world. There are around 50 million native Spanish speakers in the USA. Spanish is the official language of the United Nations and of the European Union. It is set to be the dominant language of the future. Due to technological development and economic liberalization, the teaching and learning of Spanish have fostered a great interest among Indian learners, and increasingly learners are opting to learn Spanish over any other Foreign Language. In the last decade, India, with a positive outlook, has shown a greater interest in strengthening bilateral and multilateral ties with the Latin-American and Caribbean (LAC) Region. This has resulted in an increase in trade figures and the establishment of bilateral relations in the field of commerce, politics and international relations. On the one hand, India is building economic ties with the LAC region with the increasing Indian investment in Latin America. While on the other hand, Spanish Investment in India and Indian Investment in Spain has increased tremendously. The globalization of the business has led to the generation of lots of documents that need to be translated and therefore, the demand for specialized Spanish language translators/interpreters is growing continuously. The increasing demand for Spanish courses in Indian Universities can be corroborated by the fact that there has been a tremendous increase in terms of learners enrolling for different part-time or full-time courses in Spanish. Learning a foreign language lays the foundation for our learners to become global

						citizens.
74.	Certificate in Social Work And Criminal Justice System	Yes	Yes	Yes	Yes	CSWCJS equips learners in designing some intervention for the poor who are directly or indirectly impacted by the apathy of criminal justice system. It is relevant at local, national, regional and global levels as it is based on the common law system as adopted by all British colonies.
75.	Certificate in Solid Waste Management	Yes	Yes	Yes	Yes	The programme provides an overview of the state of solid waste management covering key elements of the waste management system. Learners will be able to understand the challenges of waste management and learn about appropriate and sustainable solutions including appropriate waste management policy issues.
76.	Certificate in Teaching Of English As A Second Language	Yes	Yes	Yes	Yes	The programme aims to improve teaching skills among the teachers who are teaching English as second language and dealing with primary, middle, secondary and higher secondary school. This programme has been developed keeping the challenges and objectives of ELT as foreign language fulfilling the demands of stake holders. It comprises five distinctive courses serving the desired purposes at different levels to strengthen the English language teaching skills of teachers.

77.	Certificate in Professional Development of Teachers	Yes	Yes	Yes	Yes	The programme aims to build capacity of in-service teachers working in Jawahar Navodaya Vidyalaya (Residential School under NVS, Govt. of India) in the area of adolescent mental health, self development of teachers and building inclusive and positive school culture for better social and emotional learning of students.
78.	Certificate in Teaching Of Primary School Mathematics	Yes	Yes	Yes	Yes	This programme provides practical oriented knowledge which enables learners to look at the ways in which mathematics can be taught to children in a better way. It helps the teachers specially to critically look at their mathematics teaching strategies and alter them. It is aimed at parents, pre-school and primary school teachers, and others who are interested in teaching mathematics.
79.	Certificate in Tribals Studies	Yes	Yes	Yes	Yes	The programme provides basic knowledge and information about the tribes in India and highlights their ways of life. It aims to provide employment and help individuals in the social and welfare service sector. With the pressing need for trained professionals in tribal areas, this programme serves the local, National, Regional as well as the global needs.
80.	Certificate in Tourism Studies	Yes	Yes	Yes	Yes	The Programme is aimed at familiarizing you with varied aspects of Tourism, creating awareness about Tourism, imparting basic training in organizing Tourism services and opening career opportunities.
81.	Certificate in Urdu Language	Yes	Yes	Yes	Yes	This programme is meant for Urdu and Hindi speakers who want to learn how to read , write and correctly speak Urdu .The focus is on all the four skills :Listening, Speaking Reading and Writing.
82.	Certificate in Visual Arts-Applied Arts	Yes	Yes	Yes	Yes	The certificate programme in Applied Art aims to develop basic applied and design skills with creative and aesthetic understanding. Objectives: (i) to develop the visualization and Designing sensibility to create an artwork; (ii) to understand and use of Material and Technique for graphic design; (iii) introduce them to concept of Indian Art Practices and Aesthetics; and (iv) to impart knowledge of Graphic designing and advertising.

83.	Certificate in Visual Arts Painting	Yes	Yes	Yes	Yes	The certificate programme in Painting aims to imparting basic knowledge and skill of drawing, medium and composition with the development of creative and aesthetics sensibilities. The course tends to inculcate creativity, precision and use of tool & materials. Objectives: 1 To develop the self observation, visualization and self motivation to create an art work. 1 Introduce them to concept of Indian Art Practices and Aesthetics. 1 To understand and use of Material and Technique.
84.	Certificate in Communicative Sanskrit	Yes	Yes	Yes	Yes	The objective of Certificate Program in Sanskrit Conversation is to enable any individual to be conversant in Sanskrit language. Ancient Indian knowledge science is written in Sanskrit language only. The National Education Policy also mentions this. Knowledge of Sanskrit language is very essential. With the knowledge of this, the science and knowledge written in the scriptures can be understood. Anyone in the society can read it. Can take advantage of this
85.	Diploma In HIV And Family Education	Yes	Yes	Yes	Yes	Diploma in HIV and Family Education (DAFE) is a unique programme in the field of public health with the focus on value based intervention. The programme provides basic information, skills and behaviour change communication strategies specific to HIV and family education. Due to its interdisciplinary nature the programme is extremely popular among the welfare agencies functionaries of government and NGOs.
86.	Diploma In Aquaculture	Yes	Yes	Yes	Yes	Aquaculture is envisaged as an enterprise that that involves farming of aquatic organisms in salt water and fresh water under controlled conditions. It has the potential to provide protein rich food as well as an alternative method of livelihood for people for their social upliftment for providing foreign exchange for the country. This programme aims to provide basic training for potential aqua culturists in fish farming.
87.	Diploma In Business Process Outsourcing - Finance And Accounting	Yes	Yes	Yes	Yes	Imparts Skills in Finance & Accounting required in BPO Industry, imparts English Communication Skills and IT Skills required to work in the industry

88.	Diploma In Critical Care Nursing	Yes	Yes	Yes	Yes	The main objectives are to provide opportunity to a large segment of in-service nurses to upgrade their knowledge and skills to respond to the changing health needs of the Critically ill patients, apply advanced Nursing care knowledge/skills in Critical Care settings, function as Critical Care Nurse Specialist and practitioner.
89.	Diploma In Creative Writing In English	Yes	Yes	Yes	Yes	The programme provides the learner, the skill to develop vivid characters and gripping plot to engage and entertain. It makes them efficient in using the tools and techniques to publish and distribute creative writing through various traditional and digital platforms. It trains to develop skills to form the right backdrop for a storyline, creatively construct a thought, create plots & subplots, and provide a sequence to the story towards peak through creativity and imagination.
90.	Diploma In Early Childhood Care And Education	Yes	Yes	Yes	Yes	<p>The Diploma in Early Childhood Care and Education is a programme for continuous knowledge and skill up-gradation for individuals working or interested to work in the sector of Early Childhood Care and Education. It is a unique programme which offers a universal package that equips the learner to foster the comprehensive and all-inclusive development of young children (children from birth to 6 years of age). The Diploma Programme enable the learner to gain knowledge about the needs and rights of children; development of children from birth to six years of age; play activities for fostering development and develop skills and attitudes required for working with young children in crèches, preschools, nursery schools, kindergartens and day care centres.</p> <p>The programme is of specific interest to functionaries and teachers working with children in the age group of birth to 6 years in varied settings and those who wish to set up early childhood care and education centres or manage such centres.</p>

91.	Diploma In Event Management	Yes	Yes	Yes	Yes	The programme aims to equip the learners with necessary knowledge and managerial skills, along with strategies to organize, implement, monitor all products and services in the fastest growing industry - the event industry. Considering the fact that the event industry includes festivals, fundraisers, community celebrations, meetings, conferences, incentives, exhibitions (MICE), sports and a whole range of other events, the field is emerging as a significant contributor to the national and global economy. As economic drivers, marketing and branding tools, infrastructure and business incentives, the business of organizing events combines creativity, knowledge and experience, and learners will acquire these skills after completion of programme.
92.	Diploma In Dairy Technology	Yes	Yes	Yes	Yes	The curriculum was developed covering the different aspects of milk and milk processing, applicable to local, national regional and global needs. The concepts, technologies and skills required for preparation of indigenous and western dairy products are imparted and assessed.
93.	Diploma In Horticulture	Yes	Yes	Yes	Yes	The horticultural produce is consumed at domestic and global levels. The curriculum covers the different aspects related to horticulture sector which are applicable at local, regional, national and global levels.
94.	Diploma In Meat Technology	Yes	Yes	Yes	Yes	The curriculum will enable the students to apply their knowledge and skills required for meat production, processing, packaging and maintaining hygiene and quality at various parts of our country and also at global level.
95.	Diploma In Retailing	Yes	Yes	Yes	Yes	This program associate with Retail association of India (RAI) Students in this course learn how to use the Web to build businesses, a utilizing the principles of communication taught in other marketing and business courses. Some practical skills include Web development and computer applications that are Flash, FileMaker Pro, and professional website creation programs. Students learn to use the internet that adds knowledge of networking and information transfer and explores the current marketing environment. This course usually include marketing and introductory retail.

96.	Diploma In Smart City Development And Management	Yes	Yes	Yes	Yes	It provides learning about advanced and innovative IT technologies (Smart Transportation and Traffic System, Smart Energy Systems, Smart Health, Education, Smart Governance, Smart Water Metering etc;) and to implement in various smart city projects in India under progress. We also train the learners to develop innovative projects reports such as Smart and Intelligent Traffic and Transportation Systems, Smart Health Systems, Smart Education Systems, Smart Governance, Smart Energy, Smart Transportation Systems (Electric Vehicles, Connected Vehicles and Autonomous Vehicles) and IOT, IIOT, AI and ML, Blockchain Technology.
97.	Diploma In Value Added Products From Fruits And Vegetables	Yes	Yes	Yes	Yes	The value addition in fruits and vegetables are not only enhance the shelf-life but also increase the farmers income. The programme covers the aspects related to processing of fruits and vegetables, value addition, quality control and marketing and entrepreneurship for developing human resource. The knowledge and competency are assessed to prepare the learner employable at different levels
98.	Diploma In Value Education	Yes	Yes	Yes	Yes	Value Based Education has now been made an integral part of the New Education Policy 2020, DPVE will help generate awareness and interest for inculcating positive values among teachers, professionals, students, parents and the community and also develop awareness and societal responsibility among NGO's, Government servants and civil society organizations, values are important at all local, national ,regional and Global level. Value
99.	Diploma In Watershed Management	Yes	Yes	Yes	Yes	Diploma in watershed Management include management of natural resources for increasing productivity, overall socio-economic development and consequently the well-being of the people at all levels. The concepts, technologies and skills related to water and soil management, rain fed farming, livestock, horticulture etc. are taught and assessed keeping in view the requirements at local, national regional and global level.

100.	Diploma In Paralegal Practice	Yes	Yes	Yes	Yes	The programme covers the important laws in simplified manner which are use full in day to day life.
101.	Diploma In Modern Office Practice	Yes	Yes	Yes	Yes	The programme enables the learners to develop competency in Communication Skills, develop proficiency in Stenographic Skills, develop competency in handling office machines and office records and develop knowledge on usage of Internet and computers
102.	Diploma In Nursing Administration	Yes	Yes	Yes	Yes	Programme will help the nurses to upgrade their administrative /management knowledge and skills, they will apply principles and elements of management/administration in day to day management of ward and nursing services and develop skills in enhancing administrative competencies, teamwork and effective supervision to provide quality nursing care.
103.	Diploma In Nutrition And Health Education	Yes	Yes	Yes	Yes	It is a holistic programme catering to train individuals to function as Nutrition and Health Educators in the community setting at the grassroots level.
104.	Diploma In Panchayat Level Administration And Development	Yes	Yes	Yes	No	Necessary knowledge and skills for strengthening local democracy and the process of decentralized planning.
105.	Diploma In Teaching German As A Foreign Language					Diploma in Teaching German as a Foreign Language is being offered successfully since 2012 and it has been designed and developed in collaboration with the Goethe-Institut/Max Mueller Bhavan New Delhi and Universitat de Vienna. Since there is a demand of German language experts -people who can teach German are also required. German is taught in various schools and universities across the globe. There is a great demand to offer nationwide professional German teacher training in India. Through the PASCH initiative (Schools: Partners for the Future) Indian students of selected schools were given the attractive opportunity to learn the German language at an early stage and to get an insight into the German culture. This created great interest among young people, India however lacks well-trained German teachers. The diploma programme offered at the PG level is the first German teacher training for the secondary level in India.

106.	Diploma In Theatre Arts	Yes	Yes	Yes	Yes	<p>Diploma in Theatre Arts is the first of its kind to offer through distance mode with active practical components of Acting, Scene Work and Class Room Production to the learners.</p> <p>Objectives:</p> <ul style="list-style-type: none"> Ø To cater the needs of the learners in Theatre Arts at diploma level. Ø To develop the understanding the elements of theatre among the learners. Ø To provide theory and practical inputs of theatre. Ø To provide opportunities through hands on practice to create the theatrical performances. Ø To provide skill based knowledge in Theatre and its allied subjects. Ø To provide self/employment opportunities in the field of theatre and related arts.
107.	Diploma In Tourism Studies	Yes	Yes	Yes	Yes	<p>The Programme is aimed at familiarizing you with varied aspects of Tourism, creating awareness about Tourism, imparting basic training in organizing Tourism services and opening career opportunities.</p>
108.	Diploma In Urdu	Yes	Yes	Yes	Yes	<p>The aim of this Programme is to enable/ acquire understanding of the Urdu language and Literature beyond Certificate level. It's also cover the knowledge of the art of creative writing, technique of translation and editing and publishing etc.</p>
109.	Diploma In Womens Empowerment And Development	Yes	Yes	Yes	Yes	<p>This Diploma is about sensitizing and creating awareness about women empowerment and development</p>
110.	Post Graduate Certificate In Agriculture Policy	Yes	Yes	Yes	Yes	<p>The programme covers the various programmes, schemes, and policy initiatives taken at the local, national, regional and global levels to enhance agricultural production and farmers' income.</p>
111.	Post Graduate Certificate in Sindhi-Hindi Translation	Yes	Yes	Yes	No	<p>According to NEP-2020, Translation among Indian Languages plays a vital role in disseminating plethora of Indian knowledge system. This programme aims to fulfill the learning needs of skill development in translation from Sindhi to Hindi and to develop human resources in various fields i.e.</p>

						academic, tourism and hospitality management, media, advertisement and dissemination of knowledge through translation.
112.	Post Graduate Certificate (Anuvaad Evam Rupantaran)	Yes	Yes	Yes	No	The programme discusses the history and development of adaptation in Indian and Western Context. This programme deals with theory and provides hands-on training of adaptation, translation and script writing. The objective of PGCAR is to train the learners in the skill of adaption and script writing for various fields like film, theatre, media, literature and publishing.
113.	Post Graduate Certificate In Adult Education	Yes	Yes	Yes	Yes	The programme aims at developing among the students: a) the local, national and international perspectives of various aspects of theory, policies and practice of adult education, and b) the ability to organize and manage adult learning setups at different levels and to critically analyze, appreciate and promote the role of adult education in the emerging social, political, cultural, economic, developmental and other situations for effecting transformation at the local, national and international levels.
114.	Post Graduate Certificate In Bangla-Hindi Translation	Yes	Yes	Yes	No	According to NEP-2020, Translation among Indian Languages plays a vital role in disseminating plethora of Indian knowledge system. This programme aims to fulfill the learning needs of skill development in translation between Bangla and Hindi and to develop human resources in various fields i.e. academic, tourism and hospitality management, media, advertisement and dissemination of knowledge through translation.
115.	Post Graduate Certificate In Climate Change	Yes	Yes	Yes	Yes	The objectives of the programme are to acquaint the learners with the science of climate change, impacts of climate change, mitigation and adaptation strategies, climate change assessment tools and interaction between climate change and society.

116.	Post Graduate Certificate In Cyber Law	Yes	Yes	Yes	Yes	<p>The programme aims to enable the learner to understand, explore, and acquire a critical understanding Cyber Law; Develop competencies for dealing with frauds and other forms of cyber crimes; Make learner conversant with the social and intellectual property issues emerging from 'Cyberspace'. Explore the legal and policy developments in various countries to regulate Cyberspace; Develop the understanding of relationship between commerce and cyberspace ; to Give learners in depth knowledge of Information Technology Act and legal frame work of Right to Privacy, Data Security and Data Protection.</p>
117.	Post Graduate Diploma (Early Childhood and Foundational Stage Education)	Yes	Yes	Yes	Yes	<p>The critical importance of the early years of childhood, is now well-recognized nationally and internationally. The NEP 2020 has recognized the period from birth to first six years for quality Early Childhood Care and Education. Further, it has restructured the educational system and identified the 3 years of pre-primary education and 2 years of primary education as Foundational Stage. Hence, the preschool years and classes 1 and 2 have been recognized as the 'Foundational Stage of Education'.</p> <p>Post NEP 2020, all states are formulating curricula for the Foundational Stage and have realized the importance of training all in-service staff and recruiting trained staff. The PG Diploma is a professional programme which is uniquely poised to address the potential articulated in the NEP, 2020 as it is a unique holistic package which enhances the knowledge base and competencies of professionals working with children from birth to eight years, in the areas of care, stimulation, learning and</p>

						<p>education.</p> <p>A unique feature of the programme is the combination of developmental domains approach and the subject-based approach in planning learning experiences for the children in the 3 to 6 and 6 to 8 years age group. The Programme also addresses the early stimulation and early learning needs of children in birth to 3 years age group. Therefore, the PG Diploma is relevant for a wide range of professionals working with children up to eight years of age in various educational settings in various roles such as Teacher Educators, Supervisors, Curriculum developers, In-service teachers in preschools and early primary grades, and child care functionaries in creches.</p>
118.	Post Graduate Certificate In Geoinformatics	Yes	Yes	Yes	Yes	<p>The PGCGI programme provides theoretical background on the basics of geoinformatics and its application potential along with basic practical skills. Learners are expected to apply their enhanced theoretical understanding and the gained practical skills in application areas of their interests. They are also expected to use and demonstrate their knowledge and skills to widen their prospects for higher studies and employment.</p>
119.	Post Graduate Certificate In Gandhi And Peace Studies	Yes	Yes	Yes	Yes	<ul style="list-style-type: none"> • To promote the Gandhian concept of peace and social regeneration. • To spread Gandhi's vision of peace and non-violent activism. • To understand Gandhi's concept of World Order for Global Peace and Security. • To develop Peace and Conflict Resolution from the Interdisciplinary perspective.
120.	Post Graduate Certificate In Information And	Yes	Yes	Yes	Yes	<p>The programme addresses the need of local, regional, national and global learners in the specific areas of information and assistive technologies for the instructors of visual impaired.</p>

	Assistive Technologies For The Instructors Of Visually Impaired					
121.	Post Graduate Certificate In Industrial Safety	Yes	Yes	Yes	Yes	The certificate programme in Industrial safety is a locally, region wise, nationally and globally relevant programme that imparts knowledge and skills on safety concerns in any organisation. It helps one to understand, know and apply safety norms and applications for ensuring safety of the personnel working in a particular concern.
122.	Post Graduate Diploma in Geoinformatics (PGDGI)	Yes	Yes	Yes	Yes	<p>Growth of geoinformatics is being witnessed due to increase in its usage to solve problems associated with our environment, natural resources, etc. and to manage both the natural and social environment. Considering its emergence, geoinformatics has recently been included as a subject in GATE. The National Task Force, MHRD had highlighted in its report the need for professionals adept in the geoinformatics related skills. A need survey also point towards need for programmes at PG Diploma and master's level in the field.</p> <p>The programme aims to provide basic theoretical knowledge and practical skills in geospatial data handling and analysis so that learners can learn and apply the same in their own field to leverage the potential of geospatial data and spatial analysis towards understanding the natural processes and management of natural resources, disasters, ecology and environment. The programme provides opportunities of higher and continuing education by offering high quality learner-centric education, knowledge, and skill.</p>
123.	Post Graduate Certificate In Inventory Planning And	Yes	Yes	Yes	No	The Post Graduate Certificate in Inventory Planning and Warehousing System for Engineers (PGCIPWS) Programme aims to develop skilled human resources in the field of

	Warehousing System For Engineers					Inventory and Warehousing at the local, regional and national levels.
124.	Post Graduate Certificate In Medical Management Of Cbrne Disasters	Yes	Yes			The PGCMDM Programme has been developed in collaboration with INMAS DRDO. The programme has been on offer since July, 2020 for Indian medical graduates through open and distance learning mode. The practicals are conducted at identified and notified Learner Support Centres throughout the country
125.	Post Graduate Certificate In Malayalam-Hindi Translation	Yes	Yes	Yes	No	According to NEP-2020, Translation among Indian Languages plays a vital role in disseminating plethora of Indian knowledge system. This programme aims to fulfill the learning needs of skill development in translation between Malayalam and Hindi and to develop human resources in various fields i.e. academic, tourism and hospitality management, media, advertisement and dissemination of knowledge through translation.
126.	Post Graduate Certificate In Patent Practice	Yes	Yes	Yes	No	The Programme aims to provide in-depth knowledge of Indian Patent Law
127.	Post Graduate Diploma (American Literature)	Yes	Yes	Yes	Yes	This programme aims to sensitize learners to different genres and aspects of American Literature, the American Novel exposes learners to the major American novelists, American theatre, American drama and performance, American poetry from its origin to the modern period, and Literary theory and criticism, beginning with classical criticism, and ending with contemporary theories.
128.	Post Graduate Diploma (British Literature)	Yes	Yes	Yes	Yes	British Poetry (medieval ages to the Modern and Post- modern age), the evolution and development of life on the British stage, the development of the British novel from its beginnings till the later decades of the twentieth century and Literary theory and criticism, beginning with classical criticism, and ending with contemporary theories.
129.	Post Graduate Diploma (Electronic Media)	Yes	Yes	Yes	Yes	PGDEME intends to orient the learners on various aspects of electronic media - particularly on radio and television. The programmes contents are specifically focusing on the pre-

						production, production and post production of AV materials.
130.	Post Graduate Diploma (New Literature In English)	Yes	Yes	Yes	Yes	Australian Literature speaks of the multicultural aspects of the country, 20 th Century Canadian Literature provides a context to Canadian Literature, and Canadian South - Asian Diasporic Writings, and Literary theory and criticism, beginning with classical criticism, and ending with contemporary theories.
131.	Post Graduate Diploma (Novel)	Yes	Yes	Yes	Yes	The programme takes into consideration three major literary traditions of the novel, focusing on the writings of the greatest British novelists; major novelists of American Literature; the Australian novel, its colonial history up to the present times. Literary theory and criticism, beginning with classical criticism, and ending with contemporary theories.
132.	Post Graduate Diploma (Vaastu Shastra)	Yes	Yes	Yes	Yes	PG Diploma in Vastu Shastra is very useful for every class and individual of the society. By knowing the knowledge of Indian Vastu Shastra, any person in the world can build his house according to the place and lifestyle. Vastu Shastra is very essential for business, for hospital, for school, and also for all establishments. Anyone can read it and benefit from it.
133.	Post Graduate Diploma (Writings From India)	Yes	Yes	Yes	Yes	Sensitizes learners in various aspects and domains of Indian English writings. Traces the history of the institutionalization of English Studies in India, the beginnings of Indian English Poetry and the Novel. Exposes students to Indian Literatures in English translation, Literary theory and criticism, beginning with classical criticism, and ending with contemporary theories.
134.	Post Graduate Diploma (Writings From The Margins)	Yes	Yes	Yes	Yes	Aims to sensitize learners in emerging marginalized literatures, the issues faced by the marginalized including both Dalit and Tribal narratives. Indian Literature in English translations, and the course on Folklore addresses representative oral and written folk literatures with Indian Bhasha literatures. Literary theory and criticism, beginning with classical criticism, and ending with contemporary theories.

135.	Post Graduate Diploma In Food Safety And Quality Management	Yes	Yes	Yes	Yes	The curriculum encompasses all the relevant food safety and quality issues, national and global food laws and standards applicable at various levels. It will enable the students to apply their knowledge and skills of food safety and quality management at local, national, regional and global level.
136.	Post Graduate Diploma In Analytical Chemistry	Yes	Yes	Yes	Yes	PGDAC is a unique continuing education programme aimed for the enhancement of skills (both theoretical and practical) of the chemists employed in Industry, Research and Development and National laboratories. It is also useful for all those Science Graduates who are aspiring to get employment in these labs.
137.	Post Graduate Diploma In Adult Education	Yes	Yes	Yes	Yes	It aims at developing among the students: a) the local, national and international perspectives of various aspects of theory, policies, programmes and practice of adult education, b) the skills of involving the community in participatory planning, development and transaction of curriculum related to adult education, and networking at local, state, national and international levels for their personal, social, and professional development, and c) the ability to critically analyse, appreciate and promote the role of adult education in the emerging social, political, cultural, economic, developmental and other situations for effecting transformation at the local, national and international levels.
138.	Post Graduate Diploma In Audio Programme Production	Yes	Yes	Yes	Yes	PGDAPP focuses on audio programme production, and covers all aspects of pre-production, production and post-production of audio programme making. This programmes consists of mix of theory and practical components.
139.	Post Graduate Diploma In Applied Statistics	Yes	Yes	Yes	Yes	PGDAST would provide both academic basic learning of statistical tools and practical hands-on training in data analysis in the field of Business, Industries, Management, Medical and Pharmaceutical area extending beyond theoretical knowledge. This programme is developed with the vision to sensitize the working professionals in the wide range of Education, Management, Medical and Pharmaceutical Govt. Organizations, NGOs, welfare agencies as well as the private software industries who are experiencing the huge amount of

						the real-life data. This programme would also enrich the fresh Graduates who would like to build up their career in the Statistics discipline.
140.	Post Graduate Diploma In Book Publishing	Yes	Yes	Yes	Yes	<p>The publishing industry is growing fast in India, as well as globally, and there is a great demand for trained publishing professionals.</p> <p>This programme addresses this demand by providing opportunities for upgrading/ acquiring marketable skills in various areas of publishing, including editing, marketing, distribution, sales etc.</p> <p>This programme is useful for those who aspire to join the publishing industry as well as practicing publishing professionals for acquiring / upgrading skills and knowledge.</p>
141.	Post-Graduate Diploma in Environmental Management and Law(PGDEML)	Yes	Yes	Yes	Yes	<p>This Programme is introduced for learners to have basic environmental concepts, environmental issues and environmental legislation at the central, state, and municipal levels, as well as recent advancements in environmental conservation, renewable energy, and climate change. It will promote critical thinking about environmental issues like sustainably managing the water, air, soil and waste management. This programme will benefit environmentalists, activists, pollution control professionals, research groups, businesses, and corporations.</p> <p>The goal of this programme is to assist lawyers, activists, academics, judges, researchers, administrators, and commoners in creating a more environmentally and socially conscious environment. It will aid in the development of decision-making capacity at the national, regional, and global levels. This Programme will also focus on providing practical guidance, tools, innovative approaches and resources, including effective law models and approaches, as well as best practices and model indicators to</p>

						<p>countries.</p> <p>Encourage research on emerging environmental issues and the relationship between environmental management and law; and Promote training in the field of environmental management and law.</p>
142.	Post Graduate Diploma(Computer Applications)	Yes	Yes	Yes	Yes	<p>The broad objective of the Post Graduate Diploma in Computer Applications (PGDCA) programme is to prepare graduate students for productive careers in software industry. The programme's thrust is on giving the students a thorough and sound background in theoretical and application-oriented courses relevant to the latest computer software development. The programme emphasizes the application of software technology to solve mathematical, computing, communications/networking and commercial problems. The courses are aimed at skill development in computers using various technologies. It prepares the student to aim for a programmer level/web developer in a software company to design and develop small business application software or lab personnel/technician in institutions or a freelancer to develop software projects.</p>
143.	Post Graduate Diploma In Counselling And Family Therapy	Yes	Yes	Yes	Yes	<p>The focus of this programme is on the applied aspects. It aims to help the learner acquire professional knowledge and skills to help individuals and families dealing with behavioral and psychological problems; develop the requisite attitudes for understanding people's problems and to promote effective interventions; promote positive family and societal relationships; and contribute towards enrichment of the social fabric, mental health and well being, and quality of socio-emotional living.</p>
144.	Post Graduate Diploma in Criminal Justice	Yes	Yes	Yes	Yes	<p>The programme discusses the criminal law and criminology in easy to understand manner.</p>

145.	Post Graduate Diploma in Social Work Counselling	Yes	Yes	Yes	Yes	PGDCOUN would provide both academic learning and professional education and training in counselling, extending beyond theoretical knowledge. This programme is tailored to suit counselors working in a wide range of organizational and community context as well as individuals in a family. This programme would enrich the functionaries working in NGOs, welfare agencies as well as in human resources management.
146.	Post Graduate Diploma in Development Communication	Yes	Yes	Yes	Yes	PGDCC is aiming to empower the learners on various dimensions of development, development support communication and development communication. The programmes contents are specifically oriented to global south, and learners from these countries will be able to a holistic understanding and through which they should be able to explore employability in different development sectors.
147.	Post-Graduate Diploma in Environmental Management and Law(PGDEML)	Yes	Yes	Yes	Yes	<p>This Programme is introduced for learners to have basic environmental concepts, environmental issues and environmental legislation at the central, state, and municipal levels, as well as recent advancements in environmental conservation, renewable energy, and climate change. It will promote critical thinking about environmental issues like sustainably managing the water, air, soil and waste management. This programme will benefit environmentalists, activists, pollution control professionals, research groups, businesses, and corporations.</p> <p>The goal of this programme is to assist lawyers, activists, academics, judges, researchers, administrators, and commoners in creating a more environmentally and socially conscious environment. It will aid in the development of decision-making capacity at the national, regional, and global levels. This Programme will also focus on providing practical guidance, tools, innovative approaches and resources, including effective law models and approaches, as well as best practices and model indicators to countries.</p> <p>Encourage research on emerging environmental issues and the relationship between environmental management and law; and</p>

						Promote training in the field of environmental management and law.
148.	Post Graduate Diploma In Disaster Management	Yes	Yes	Yes	Yes	The major objectives of the programme are to: Provide comprehensive knowledge to the learners on disaster preparedness, mitigation and rehabilitation; Enable the learners to carry out risk assessment and vulner ability analysis; Generate community awareness, and strengthen institutional mechanism for community mobilization and participation in disaster management; Develop communication skills for disaster preparedness; Create greater awareness about effective disaster response in various emergency situations; Equip learners with tools for meeting emergency medical requirements; Incorporate gender sensitive disaster management approach; and In culcate new skills and sharp existing skills of government officials, voluntary activists, development professionals and elected representatives for effective disaster management.
149.	Post Graduate Diploma In Environmental And Occupational Health	Yes	Yes	Yes	Yes	aims at various concepts related to general environment, environment at the work place, related hazards and evaluation of health risk assessment by providing solutions to various aspects of environmental health occupational hazard management, epidemiology, health policy and management, and environmental health promotion and focuses on assessing the public health risks.
150.	Post Graduate Diploma In Environmental And Sustainable Development	Yes	Yes	Yes	Yes	The objective of the programme is to disseminate information and exchange knowledge and experiences gained in the pursuit of the goal of sustainable development. To To educate and train individuals from different walks of life, who have a stake in protecting the environment as well as ensuring a better quality of life for the people of their countries, strengthen regional cooperation in environmental capacity building, especially in the area of environmental management.

151.	Post Graduate Dip. In Folklore And Culture Studies	Yes	Yes	Yes	Yes	The programme titled MA IN FOLKLORE AND CULTURE STUDIES addresses the signature/ representative oral and written folk literatures across the globe. The programme is in tandem with the NATIONAL EDUCATION POLICY and UGC NET on Folk Literature, and it has inclusive ideas on the preservation of dying/endangered cultures and languages.
152.	Post Graduate Diploma in Financial Management)	Yes	Yes	Yes	Yes	to develop programmes in various emerging areas to address the country's need of trained and qualified workforce.
153.	Post Graduate Diploma In Geriatric Medicine	Yes	Yes			The PGDGM programme is targeted at MBBS Doctors after completion of internship. The practicals are conducted at identified and notified Learner Support Centres throughout the country where the case presentations and discussions also take into account the local patients and their issues.
154.	Post Graduate Diploma In Gandhi And Peace Studies	Yes	Yes	Yes	Yes	<ul style="list-style-type: none"> • To impart knowledge particularly to young people on the thoughts and ideas of Gandhi on economic, social, political, sustainable and environmental issues. • Development skills on peacemaking and peace building. • To develop peace methods from the interdisciplinary perspectives. • To train the participants in peace making and conflict resolution in real life situations. • To enable the Diploma holders to join Media, NGOs, Teaching and Research.
155.	Post Graduate Diploma In Hospital & Health Management	Yes	Yes	Yes		<ul style="list-style-type: none"> • Learn modern management techniques and apply in day-to-day basis • Plan in advance how to face the problems of hospital management, learn methods of problems solving and decision making. • Assess the clinical and non-clinical needs of patient care, and technical requirements of physicians and paramedical personnel.
156.	Post Graduate Diploma In Hiv Medicine		Yes			Manage all complications as well as opportunistic infections due to HIV/AIDS at the time of need; and Recognize and handle emergencies related to HIV/AIDS and its complications and take bedside decisions for management

						whenever is required.
157.	Post Graduate Diploma(Human Resource Management)	Yes	Yes	Yes	Yes	to develop programmes in various emerging areas to address the country's need of trained and qualified workforce.
158.	Post Graduate Diploma In International Business Operation	Yes	Yes	Yes	Yes	This programme will helps to Students of PGDIBO in International Business can look forward to get employed in both public and Pvt. sector organizations. Employment opportunities abound for them in national banks, financial institutions, trade Business, investment companies, export/import Organisations, and international business consultancies.
159.	Post Graduate Diploma in Digital Media	Yes	Yes	Yes	Yes	PGDIDM is focuses on three main skill sets - digital journalism, understanding digital media and internet research. Since online/digital media is global in reach, the learners from any social background could relate with the programme contents. More importantly, digital skills and competencies are highly demanding one in the employment sectors.
160.	Post Graduate Diploma In Intellectual Property Rights	Yes	Yes	Yes	Yes	The programme aims to acquaint the learner with the basic concept of Intellectual Property Rights
161.	Post Graduate Diploma In Information Security	Yes	Yes	Yes	Yes	This Programme aims to bridge the gap in the awareness and competency required by various categories of people as the users of Internet and various IT enabled services about deeper aspects of Information Security, responsible use and management of IT services.
162.	Post Graduate Diploma In Library Automation And Networking	Yes	Yes	Yes	Yes	The Post Graduate Diploma in Library Automation and Networking (PGDLAN) aims at developing the professional competencies of the library and information professionals in an automated and network environment. The programme also provides opportunities for in depth or intensive practical to enhance technological skills of the learners to in dependently develop or manage a computerized library and information centre

163.	Post Graduate Diploma In Maternal And Child Health	Yes	Yes	Yes		<ul style="list-style-type: none"> • Manage the disease outbreaks and effectively manage the National health programmes • Manage antenatal care, common gynecological morbidity, provide family planning services, newborn care, and care to the children and adolescents including emergencies
164.	Post Graduate Diploma In Mental Health	Yes	Yes	Yes	Yes	P.G. Diploma in Mental Health programme aims at providing the learners a sound base in the field of mental health through an in-depth study into a broad range of psychological issues and concerns related to mental health. It is a capacity building programme to train the healthcare professionals to address the mental health and well-being of people.
165.	Post Graduate Diploma(Marketing Management)	Yes	Yes	Yes	Yes	to develop programmes in various emerging areas to address the country's need of trained and qualified workforce.
166.	Post Graduate Diploma(Operations Management)	Yes	Yes	Yes	Yes	to develop programmes in various emerging areas to address the country's need of trained and qualified workforce.
167.	Post Graduate Diploma In Pharmaceutical Sales Management	Yes	Yes	Yes	Yes	This Programme aims to enhance the managerial skills and capacity of those already working in Pharmaceutical Industry at all levels.
168.	Post Graduate Diploma In Rural Development	Yes	Yes	Yes	Yes	Rural Development provides comprehensive knowledge of socio-economic factors affecting transformation of rural society.
169.	Post Graduate Diploma In Sustainability Science	Yes	Yes	Yes	Yes	PGDSS as IGNOU's unique initiatives for capacity building and knowledge development in India's commitment to Sustainable Development Goals, mainstreaming Sustainable Development Goals Education under National Education Policy 2020 and internationalizing IGNOU's efforts in imparting Sustainability knowledge to the larger population. it also aims to train next generation of students to basics of sustainability and empowers on entire global and national movements on Sustainability.

170.	Post Graduate Diploma In Sindhi-Hindi-Sindhi Translation	Yes	Yes	Yes	No	According to NEP-2020, Translation among Indian Languages plays a vital role in disseminating plethora of Indian knowledge system. This programme aims to fulfill the learning needs of skill development in translation from Sindhi to Hindi and vice-versa and to develop human resources in various fields i.e. academic, tourism and hospitality management, media, advertisement and dissemination of knowledge through translation.
171.	Post Graduate Diploma In Translation	Yes	Yes	Yes	No	This programme deals with theory, history and tradition of translation. Keeping the need of trained translators in Govt. and private sectors, it emphasis on applied translation. With the help of in-built exercises of translation, assignment and project, the programme provides hands-on training of translation in the field of officials, media, literature, banking texts etc.
172.	Post Graduate Diploma In Womens & Gender Studies	Yes	Yes	Yes	Yes	This Programme builds theoretical knowledge on Women's and Gender issues and critically understand the issues, arguments and debates, not only of India but also about international perspectives.
173.	Post Graduate Diploma in Journalism & Mass Communication	Yes	Yes	Yes	Yes	This programme is particularly useful for those who want to know and learn basic media skills and appreciate its relevance in society. It gives some technical knowhow of different disciplines that fall in the ambit of media and communication studies as well as helps in developing the expertise to differentiate the understanding and application of different media and how to use related media tools to produce what results. with that understanding, a learner can operate at local, regional, national and global levels in media and associated agencies and even use media effectively for their own personal and professional needs.
174.	Post Graduate Diploma In Agribusiness	Yes	Yes	Yes	Yes	Agribusiness is spread in all areas. The rural areas are production hubs and urban and global markets are the business centres for agri-based products. The programme intends to provide managerial skills in agribusiness that will add to the farm economy.

175.	Post Graduate Diploma in Hotel Operations (PGDHO)	Yes	Yes	Yes	Yes	This is a professional programme with over 75% of its components that are skill based. Post Graduate Diploma in Hotel Operations (PGDHO) is aimed at skill enhancement and Human Resource development in Tourism and Hospitality Sector. It encompasses all the focal areas of Hotel Operations thereby maximizing the potential of employability of the learners. This programme provides both the general and the specific understanding to the learners who are curious to know and eager to learn about the vitality and potentials of Hotel Industry. It sharpens the Financial, Administrative and Managerial skills required for the Hotel and Hospitality Sector.
176.	Post Graduate Diploma In Animal Welfare	Yes	Yes	Yes	Yes	Animal welfare education is a multidisciplinary subject which is evolving rapidly with the core components of welfare science, ethics, laws and standards Keeping all this in view, PGDAW programme has covered welfare science, ethics, laws and standards of all managed animals like cattle and buffaloes; sheep and goat; pigs; poultry; working, performing, pet, zoo and lab animals. PGDAW will help in building capacities of stakeholders in taking socially responsible decisions concerning animal welfare at the local, national, regional and global level as well..
177.	Post Graduate Diploma In Corporate Social Responsibility	Yes	Yes	Yes	Yes	Post Graduate Diploma in Corporate Social Responsibility (PGDCSR) provides a unique opportunity for attaining and upgrading the knowledge of the CSR professionals. The PGDCSR programme has been designed in such a way to enhance the holistic understanding of CSR by covering various aspects like CSR fundamentals, its process, implementation and handling of projects and programmes and create awareness among the stakeholders at the local, national, regional and global level..
178.	Post Graduate Diploma In Development Studies	Yes	Yes	Yes	Yes	PGDDVS has been designed to impart quality education and training in the area of Development Studies. The programme is meant for development professionals across the sectors and also to fresh graduates interested in pursuing carrier as development professional and to understand developmental

						issues at the local, national, regional and global level.
179.	Post Graduate Diploma In Educational Management And Administration	Yes	Yes	Yes	Yes	This programme helps the learner to develop understanding about the responsibilities and duties which administrators and managers need to perform in educational institutions.
180.	Post Graduate Diploma In Educational Technology	Yes	Yes	Yes	Yes	The Post Graduate Diploma in Educational Technology programme helps to gain an understanding of the field of Educational Technology, and develops the competencies for effectively integrating technology into teaching learning processes. The programme's aim is thus in keeping with the international, national, regional and local efforts for preparing teachers for teaching with technology.
181.	Post Graduate Diploma In Pre Primary Education Programme	Yes	Yes	Yes	Yes	The Post Graduate Diploma in Pre Primary Education programme helps to develop the understanding and the competencies required for teaching at the preschool level , and managing preschool education centres. It also helps preschool functionaries to create a stimulating environment for promoting school readiness in preschool children.
182.	Post Graduate Diploma In Urban Planning And Development	Yes	Yes	Yes	Yes	PGDUPDL will be useful for the graduates who wish to pursue urban development as a career and equipped them to serve various Government and Non-Government Organizations dealing with urban planning and development. The programme also strengthen the efficiency and effectiveness of in-service personnel working in Government and Non-Government Organizations, Private or Corporate sectors and handling various urban development projects and programmes at all levels.

183.	Post Graduate Diploma in Industrial Safety	Yes	Yes	Yes	Yes	This programme in Industrial Safety is very valuable for all the industries and large offices that have to abide by safety norms. Since the presence of such industries and work spaces is at all levels - local, regional, national and global, it only makes it pertinent for the personnel working in such environment to be aware of, have the technical know how and practice safety related tools and applications to ensure that no harm is done to human life in any way. It is also important for the higher management of such industries to learn and appreciate its importance and make suitable provisions. The relevance of this programme is also in educational institutions, hospitals, government offices, banks and all such places of social importance and is hence indicative of its local, regional, national and global appeal.
184.	Post Graduate Diploma in School Leadership and Management	Yes	Yes	Yes	Yes	This programme aims to develop leadership qualities in teachers and prospective head teachers of schools.
185.	Post Graduate Diploma in Migration And Diaspora	Yes	Yes	Yes	Yes	P.G. Diploma in Migration and Diaspora (PGDMIDI) The main objectives of the programme are to provide skills and knowledge for professionals working in Government, Foreign Trade, UN organizations, Embassies and External Ministries, Migrant and Diaspora organizations etc and help them in providing an informed understanding of migration processes, the role of diasporas in development, development-migration nexus, information for policies, planning and researches.
186.	Bachelor of Arts (Facility And Services Management)	Yes	Yes	Yes	Yes	This programme is designed to prepare the professionals for the fast growing Facility Management sector which requires knowledge from multiple disciplines to ensure functionality, comfort, safety, and efficiency of the built environment by integrating people, place, process, and technology. The learners will be acquainted with the basic knowledge and skill set required to begin their career in the Facility Management Industry.

187.	Bachelor of Arts (Hons) Sanskrit	Yes	Yes	Yes	Yes	This Programme is multifaceted, integrated with India's rich and long knowledge, traditions and Human values with Diverse Curriculum. Through this Programme, the Learners can make not only Sanskrit Language and Literature but also other subjects of study. Due to Which there will be all around development of the students, not one sided.NEP2020 has also emphasized the importance of study and research of Acient Culture and Sanskrit language as our heritage. Therefore ,this Programme is useful to fulfill this objective because there is also a great need for higher studies and research in this field. Students will also develop a positive attitude towards Sanskrit Language and Literature.
188.	Bachelor of Arts (Hons) Urdu	Yes	Yes	Yes	Yes	Learners gain depth knowledge about Urdu Language and Literature and develop writing skills and analytical and comprehensive skills while analyzing poems/novels, drama and other prose and poetic forms . Receive different skills through generic and skill courses. gain job by this programme in different sectors.
189.	Bachelor of Arts (Vocational Studies) Micro, Small And Medium Enterprises	Yes	Yes	Yes	Yes	To impart knowledge, skills and competencies for initiating one's own business venture, provide Innovative and competency-based approach in the area of entrepreneurship ,help in generating employment opportunities for others, inculcate managerial skills for successful and profitable operation of the enterprise, enhance interpersonal skills and leadership skills, build Communication, IT, Operational, Marketing skills
190.	Bachelor of Business Administration (Retailing)	Yes	Yes	Yes	Yes	This Programme is offered in modular approach. On completion of Ist Year only, you get a Diploma in Retailing (DIR). On completion of IInd Year you get an Advanced Diploma in Retailing (ADIR), and on completion of IIIrd year you get a BBA degree. The programme is offered once, in July every year. There's three month-internship in the Ist year and on-the-job training in the IInd and IIIrd years.

191.	Bachelor of Arts (Hons.) (Economics)	Yes	Yes	Yes	Yes	The learners will be able to Conceptualize issues relating to micro and macro economics; Acquire the foundational knowledge of core allied areas like mathematics, statistics and econometrics; Discuss the issues relating to the growth and development of an economy; Analyze the economic policies needed for achieving the objectives of inclusive growth; Apply the knowledge of econometric modeling acquired to carry out the testing of hypotheses; and Extend the knowledge acquired to areas of social sector like health, education and environment.
192.	Bachelor of Arts (Hons.) (English)	Yes	Yes	Yes	Yes	Learners gain analytical, language and comprehension skills, application of theories while analyzing novels/ poems/ plays, and also in daily life, understanding of literature. Receive knowledge of different literary genres and sub-genres as well as different movements and periods of literary history.
193.	Bachelor of Arts (English)	Yes	Yes	Yes	Yes	The Bachelors of Arts programme is a broad based programme with a mix of disciplinary, interdisciplinary and skill based courses. It has the following objectives: 1. Introduces the learners to the main themes and topics of disciplines in humanities, social sciences and sciences, 2. Provides the learners with the information and skills necessary to understand and analyze their world, 3. Enables the learners to work towards ability and skill enhancement through exposure to appropriate courses. 4. Imparts reading and writing skills through assignments and exercises of such kind at an undergraduate level. 5. Exposes the learner to the importance of interdisciplinary
194.	Bachelor of Arts (Hons.) (Hindi)	Yes	Yes	Yes	Yes	with a substantial number of courses drawn from a single discipline , Hindi and a few interdisciplinary and skill based courses, this Programme is designed to give an in-depth knowledge in the discipline while allowing for exposure to subjects beyond discipline. learners gain analytical, language and comprehension skills , application of theories while analyzing plays, novels, poetry and also in daily life, understanding of literature.

195.	Bachelor of Arts (Hons.) (History)	Yes	Yes	Yes	Yes	The BA Honours (History) Programme by focusing on the basic concepts, theories and approaches to understand the past in a contemporary perspective attempts to integrate these in a holistic manner. It instills knowledge as well as skills amongst the learners. The knowledge and cognitive skills acquired enables the learners to understand the nuances of historical processes and are in better position to analyze contemporary developments. Different courses of the program connects global, regional,, national and local perspectives. This facilitates an inclusive approach to understand the complexities of the past.
196.	Bachelor of Arts (Hons.) (Public Administration)	Yes	Yes	Yes	Yes	The learners will be able to explain the key concepts, theories and approaches; Identity and bring out the contemporary issues and concerns in Indian administration; Discuss the perspectives on public administration; Examine the functioning of administrative system at the Union, State and District levels, personnel administration, urban Local Governance, and rural Local Governance; Highlight the significance of public policy, comparative public administration, and public systems management; and analyze the role of ICT in administration.
197.	Bachelor of Arts (Hons.) (Psychology)	Yes	Yes	Yes	Yes	The learners will be able to describe the subfields and scope of psychology; Discuss the evolution, growth and development of Psychology; Explain the concepts and theories related to the subject of psychology; Describe the fundamentals of human behavior and mental processes; Develop an understanding of the subfields of psychology like clinical psychology, counseling psychology, industrial and organizational psychology, environmental psychology, positive psychology and forensic psychology; Synthesize psychological theories for the understanding of individual behavior, group behavior and social processes; and Reflect on individual differences, socio-cultural differences and appreciate the diversity.

198.	Bachelor of Arts (Hons) (Performing Arts) Hindustani Music Honours	Yes	Yes	Yes	Yes	<p>The B.A. (Performing Arts) – Hindustani Music Hons.) Is designed to give an in-depth knowledge in the discipline of Hindustani Classical Music while allowing for exposure to subjects beyond the discipline as well. The programme is appropriate for ODL as it focuses on the skill and competence development having both professional and academic proficiency leading to job opportunities and over all development. The Honours programme has the following general objectives:</p> <p>1 To introduce the learner to main themes and topics in the discipline of Hindustani Classical Music through core & discipline-centric electives, ability / skill enhancement and generic courses.</p> <p>28IGNOU Common Prospectus-July 2022</p> <p>2. To facilitate the learners to work towards ability and skill enhancement through exposure to appropriate courses in humanities and social sciences.</p> <p>3. Introduce learners to reading and writing skills through assignments and exercises at an undergraduate level.</p> <p>4. Expose the learners to the importance of interdisciplinary study by enabling them to take courses outside their disciplines.</p>
199.	Bachelor of Arts (Hons) Political Science	Yes	Yes	Yes	Yes	<p>The programme provides the learner in-depth knowledge of political phenomenon and ideas at the international, regional, national and local levels. Learner also gets an opportunity to explore disciplines beyond Political Science and acquire a variety of skills.</p>
200.	Bachelor of Arts(Hons) Sociology	Yes	Yes	Yes	Yes	<p>The learners will be able to provide comprehensive knowledge of basic sociological concepts, theories and methods; introductory courses help students develop a foundation for the more specialized and detailed courses in sociology; and to provide the processes and modes of construction of knowledge of different structures and social processes in general and especially India.</p>

201.	Bachelor of Arts (Vocational Studies) Tourism Management	Yes	Yes	Yes	Yes	The Programme seeks to provide an opportunity to large segment of the population including the disadvantaged to pursue a programme on tourism and travel. The programme is for creating a dedicated and skilled workforce in the Travel and Tourism Sector. The people working in the tourism sector, self-employed, other adults who wish to upgrade their educational qualification and knowledge in the tourism sector will be benefitted with this programme.
202.	Bachelor of Business Administration(Services Management)	Yes	Yes	Yes		Develop managerial skills for successful & profitable operation of services corporations. Enhance leadership and inter – personal skill. Acquire practical skills in a workplace which is provided by the industry in form of real workplace. Get education, experience & earning at the same time
203.	Bachelor of Computer Applications	Yes	Yes	Yes	Yes	The basic objective of the Programme is to open a channel of admission for computing courses for students, who have done the 10+2 and are interested in taking computing/IT as a career. After acquiring the Bachelor's Degree (BCA) at IGNOU, there is further educational opportunity to go for an MCA at IGNOU or Master's Programme at any other University/Institute. Also after completing BCA Programme, a student should be able to get entry level job in the field of Information Technology or ITES.
204.	Bachelor of Commerce(Accountancy And Finance)	Yes	Yes	Yes	Yes	This programme is designed and developed in collaboration with institute of chartered accounts of India this programme main objective is process good communication skills a long with sound knowledge of core functions of accounting and auditing .
205.	Bachelor of Commerce (Corporate Affairs And Administration)	Yes	Yes	Yes	Yes	This programme is designed and developed in collaboration with institute of company secretaries of India main objective is develop the skills and competencies of the students in the field .
206.	Bachelor of Commerce(Financial And Cost Accounting)	Yes	Yes	Yes	Yes	This programme is designed and developed in collaboration with the institute of cost accounting of India this programme exclusively for the CMA students. The main objective of this programme is to develop skills and competencies of the

						students in the field it is concerned with cost ascertainment ,cost control and cost reduction.
207.	Bachelor of Commerce	Yes	Yes	Yes	Yes	B.COM G is a 3 Year degree program with 132 credits follows a choice based Credit system format. It had a Core courses, Skill oriented and discipline specific courses. This program follows the modular approach and equipped with entrepreneurial skill so that learners can either established their own entity or get employment after doing this program.
208.	Bachelor of Education	Yes	Yes	Yes	Yes	The programme addresses theoretical construct on education as well as acquiring practical skills in scholl education and teaching at the level of local, regional, national and global learners.
209.	Bachelor of Library And Information Sciences	Yes	Yes	Yes	Yes	The learners will be able to reflect the meaning and scope of Library and Information Science (LIS); explain the fundamental theories of Library and Information Science; discuss the evolution, growth and development of LIS; and apply emerging ICT in LICs.
210.	Bachelor of Science (Honours) (Anthropology)	Yes	Yes	Yes	Yes	With a substantial number of courses from the discipline of Anthropology and some interdisciplinary and skill enhancing courses, this Bachelor of Science Honours programmes is designed to give an in-depth knowledge in Anthropology while giving the learner an opportunity to explore subjects beyond the discipline.
211.	Bachelor of Science(Hons) (Biochemistry)	Yes	Yes	Yes	Yes	The Bachelor Degree (Hons) Programme aims to provide learners broad and balanced knowledge as well as understanding of bimolecular, key biochemical concepts, principles and theories related to biochemistry. It would help the learners with theoretical, technical, analytical and lab skills base so that would enable them to undertake further studies in biochemistry and related areas or in multidisciplinary areas and to help in developing a range of generic skills that are relevant to employment, self-employment and entrepreneurship.
212.	Bachelor of Science	Yes	Yes	Yes	Yes	The B.Sc. General programme under UGC CBCS scheme

						offers opportunities and avenues to learn core subjects in 7 science disciplines: Botany, Chemistry, Geology, Geography, Physics, Mathematics and Zoology. This has also a provision to explore additional avenues of learning beyond the core subjects for holistic development. The programme aims to facilitate the learners to equip themselves with the best international academic practices.
213.	Bachelor of Science (Nursing) (Post Basic))	Yes	Yes	Yes	Yes	The programme was launched by IGNOU, at request of Indian Nursing Council. The programme aids in higher education of working nurses, upgrading their knowledge and skills , motivating them towards clinical competence, developing teaching/administration/research skills , contributing towards the growth of nursing profession and promoting Nation's idea of accelerating women's education.
214.	Bachelor of Social Work	Yes	Yes	Yes	Yes	The Bachelor Degree Programme in Social Work (BSWG) provides knowledge and training in working with people in socially relevant areas such as health care, community development, education, industry, counselling, family, correction, social defense, women, children, disability etc. It aims to provide employment to people who may like to work in social and social welfare sectors. This programme is particularly useful to people employed at middle and lower levels working with NGOs.
215.	Bachelor of Arts (Tourism Studies)	Yes	Yes	Yes	Yes	The Programme is aimed at familiarizing you with varied aspects of Tourism, creating awareness about tourism, imparting basic training in organizing Tourism services and opening career opportunities. The programme will acquaint the learners with basic skills and knowledge to begin their career in Tourism Industry. They will learn how to provide tourism related services through own enterprises. They may opt to become an entrepreneur.
216.	Master Of Arts (Adult Education)	Yes	Yes	Yes	Yes	The programme aims at developing among the students: a) the local, national and international perspectives of various aspects of theory, policies, programmes and practice of adult education, b) the skills of involving the community in

						participatory planning, development and transaction of curriculum as well as training, evaluation and research processes related to adult education, and networking at local, state, national and international levels for their personal, social, and professional development, and c) the ability to critically analyse, appreciate and promote the role of adult education in the emerging social, political, cultural, economic, developmental and other situations for effecting transformation at the local, national and international levels.
217.	Master Of Arts (Anthropology)					The programme is based on integrated approach to the subject incorporating insights from physical, social and archaeological anthropology. The thrust is laid on an in-depth understanding involving holistic approach of Anthropology using theoretical and practical techniques. The programme is aimed at developing professional competence of the subject in light of perceivable need for trained anthropologists in academic and research institutes, NGO's, government organizations, health sectors and applied sciences. The focus of the programme is to equip the learners to employ anthropological insight to understand and relate contemporary biosocial shift. It provides an opportunity to a large segment of people desirous to understand the subject
218.	MA Russian	Yes	Yes	Yes	Yes	MA Russian programme provides an opportunity to learners of Russian in exploring the expertise in Russian language, literature, translation & interpretation. With these skills, learners from villages, small towns and metro cities can work in various industries like Tourism sector, Pharma sector, Defence sector, Diplomacy, KPO & BPO sector, Education sector etc.
219.	Master Of Arts (Distance Education)	Yes	Yes	Yes	Yes	The programme includes a study of growth and philosophy, management, learner support services, research, curriculum, instructional design, staff training, economics of distance education which are related to local, national and regional levels. It also analyses global issues and case studies of

						distance education in the Asian and African region and in other developed countries.
220.	Master Of Arts(Drawing And Painting)	Yes	Yes	Yes	Yes	<p>The programme focuses on skill and competences development having both professional and academic proficiency leading to job opportunities and over all development. Thus, the learner will be able to:</p> <ul style="list-style-type: none"> • Attain fundamental understanding of theory and practice. • Describe the concept of Indian Art Practices and Aesthetics in historical and contemporary context. • Demonstrate elements and principle of art through drawing and painting. • Use of Material and Technique for Drawing and Painting. • Observe, analyze and create an Art Work. • Work independently to research, identify and develop own style and express through chosen medium(s) to become a professional Artist.
221.	Master Of Arts(Education)	Yes	Yes	Yes	Yes	<p>M.A. (Education) programme is an innovative programme which provides learners a wider and more comprehensive understanding of education and its operations/practices at the local, regional, national and global levels. For example, at local level, educational operations at village/panchayat level have been discussed. Similarly, an indepth understanding of how educational structures function at regional, national and global levels have also been provided in the programme.</p>
222.	Master Of Arts (Entrepreneurship)	Yes	Yes	Yes	Yes	<p>This programme is about sensitizing and developing entrepreneurial competencies among graduates in initiating business enterprise at local ,national, regional and global levels.</p>
223.	Master Of Arts (Folklore And Culture Studies)	Yes	Yes	Yes	Yes	<p>The programme addresses the signature/ representative oral and written folk literatures across the globe. The programme is in tandem with the NATIONAL EDUCATION POLICY and UGC NET on Folk Literature, and it has inclusive ideas on the preservation of dying/endangered cultures and languages.</p>

224.	Master Of Arts (Gender And Development Studies)	Yes	Yes	Yes	Yes	This Masters builds critical understandings of local, national and international policies, its implementations and developmental issues from a gender perspective.
225.	Masters Of Arts (History)	Yes	Yes	Yes	Yes	Masters of Arts in History in a unique course, where conventional divide of Ancient, Medieval and Modern has been replaced by thematic courses. For example Economic History, History of Indian Environment, etc. In the process we have emained the connections between developments at local level with the regional or National and at times Global level.
226.	Master Of Arts (Journalism & Mass Communication)	Yes	Yes	Yes	Yes	This is a professional programme with over 25% components that are skill based. Media and technology has become an inherent part of people's lives in the contemporary scenario and this programme provides a general understanding to those who are not based in this profession but are curious to know and eager to learn about the vitality and potential of media, provides specific knowledge and skills to those operating in media systems at local, regional, national and global levels and to those who want to become a part of it. This programme provides knowledge and skills for all kinds of media, be they traditional, online or social.
227.	Master Of Arts (Journalism & Mass Communication) Tamil	Yes	Yes	Yes	Yes	This is a professional programme with over 25% components that are skill based. Media and technology has become an inherent part of people's lives in the contemporary scenario and this programme provides a general understanding to those who are not based in this profession but are curious to know and eager to learn about the vitality and potential of media, provides specific knowledge and skills to those operating in media systems at local, regional, national and global levels and to those who want to become a part of it. This programme provides knowledge and skills for all kinds of media, be they traditional, online or social.

228.	M.A in Migration and Diaspora (MAMIDI)	Yes	Yes	Yes	Yes	M.A in Migration and Diaspora (MAMIDI) covers both theoretical and project works. The main objectives of the programme are to impart the skills by using social science knowledge and tools to understand/ make sense of the current issues and concerns relating to global movement of people, products and ideas and hence helping various stakeholders including those who are in policy to engage more meaningfully with the world unfolding before them. The programme helps in providing informed understanding of migration processes, role of diasporas in development, development-migration nexus, information for policies, planning and researches, various regulations related to international migration, best practices in migration and diaspora engagement, human rights issues of migrant communities etc.
229.	Master Of Arts (Jyotish)	Yes	Yes	Yes	Yes	M.A. Jyotish programme is useful for every man of the society. The knowledge of Indian arithmetic, algebra and geometry is through this. The knowledge of the activities of space is through it. In Indian culture, the distribution of work throughout the year is known through this scripture. By reading Siddhanta ,Samhita and Hora these three, any person of the society will be able to know about this Indian science and will also get employment. This is an essential requirement. The National Education Policy also supports this.
230.	Master Of Arts (Psychology)	Yes	Yes	Yes	Yes	M.A. Psychology programme aims at providing learners a sound base in human behavior and mental processes through an in-depth investigation into a broad range of psychological theories, techniques and skills as applied to diverse settings.
231.	Master Of Arts (Philosophy)	Yes	Yes	Yes	Yes	Thinking is inevitable at each and every level of human existence, be it local or global, national or international. Philosophy is defined as a proper way of thinking. The very definition of philosophy justifies its significance in different dimensions and modes of human life. MA philosophy

						program has been designed to cater various aspects which emerge from the interactions happening on local and global levels.
232.	Master Of Arts (Rural Development)	Yes	Yes	Yes	Yes	The programme is designed to provides comprehensive knowledge of socio-economic factors affecting transformation of rural society with endow with acquaintance and thought-provoking aspects of rural development , plan, programme, strategies etc.
233.	Master Of Arts (Arabic Studies)	Yes	Yes	Yes	Yes	M A Arabic programme is designed and developed to fulfill the needs of our time. Learners from across the country and abroad can equally benefit from the programme. The main focus of the programme is on teaching communicative Arabic, translation from Arabic to English and vice versa and modern Arabic. Thus, in the era of Information and communication learners from India and abroad can benefit immensely from this programme.
234.	Master Of Arts (Environmental And Occupational Health)	Yes	Yes	Yes	Yes	Discuss public health in the context of environmental factors, occupational exposures, and individual susceptibilities, and related health. Explain research implications, methods, results, and conclusions, demonstrated through the preparation and defense of a thesis; Develop Competency skill to conduct research to improve public health by identifying and addressing environmental risk factors
235.	Master Of Arts (Sustainability Science)	Yes	Yes	Yes	Yes	MASS as IGNOU's unique initiatives for capacity building and knowledge development in India's commitment to Sustainable Development Goals, mainstreaming Sustainable Development Goals Education under National Education Policy 2020 and internationalizing IGNOU's efforts in imparting Sustainability knowledge to the larger population. it also aims to train next generation of students to basics of sustainability and empowers on entire global and national movements on Sustainability. This programme shall equip the students as an expert in conceptualization, developing, monitoring and evaluating projects related to sustainability

						who can handle the cross cutting social issues to join National & International organizations.
236.	Master Of Arts(हिंदी व्यसायिक लेखन)	Yes	Yes	Yes	No	यह पाठ्यक्रम राष्ट्रीय शिक्षा नीति-2020 के अनुरूप है। इसमें अंतरविषयी एवं बहुविषयक का समावेश किया गया है। यह रोजगारपरक पाठ्यक्रम कार्यक्रम है। इसके माध्यम से विद्यार्थी नेट, जे.आर.एफ., यू.पी.एस.सी. एवं मीडिया के क्षेत्र में अपना भविष्य बना सकते हैं। यह संपूर्ण भारत परंपरागत एवं व्यावसायिक दृष्टि से अनूठा कार्यक्रम है।
237.	Master Of Business Administration (Financial Management)	Yes	Yes	Yes	Yes	to provide developmental avenue for working personnel and professionals for acquiring management qualifications to upgrade and refine their managerial skills, capabilities, and orientation.
238.	Master Of Business Administration (Human Resource Management)	Yes	Yes	Yes	Yes	to provide developmental avenue for working personnel and professionals for acquiring management qualifications to upgrade and refine their managerial skills, capabilities, and orientation.
239.	Master Of Business Administration (Marketing Management)	Yes	Yes	Yes	Yes	to provide developmental avenue for working personnel and professionals for acquiring management qualifications to upgrade and refine their managerial skills, capabilities, and orientation.
240.	Master Of Business Administration (Operations Management)	Yes	Yes	Yes	Yes	to provide developmental avenue for working personnel and professionals for acquiring management qualifications to upgrade and refine their managerial skills, capabilities, and orientation.

241.	Masters Of Arts (Corporate Social Responsibility)	Yes	Yes	Yes	Yes	The companies in India are governed by Clause 135 of the Companies Act 2013 to perform their CSR activities. Large companies are now strategically engaging in development issues as a part of their CSR agenda. The process of responding to the CSR agenda within an organization will require specialists in the field. MACSR will cater to capacity building of this increased demand for trained CSR professionals for all companies at the local, national ,regional and global level.
242.	Masters Of Arts (Development Studies)	Yes	Yes	Yes	Yes	MADVS programme has been designed to impart quality education and training in the area of development studies. Proper planning and management of development programmes and projects hold the key for the planners and policy makers today. MADVS programme will be useful for the development professionals across the sector and in awareness of developmental issues across local, national, regional and global level.
243.	Masters Of Arts (Urban Studies)	Yes	Yes	Yes	Yes	It is expected that by 2025, half of India's population will be urbane. The excessive urbanization has created manifold problems such as transportation, poverty, unemployment, unauthorized housing colonies, slums and squatter settlements.. Therefore, proper planning and management of urban development programmes hold the key for the planners and policy makers today. Therefore, MAUS will be useful for the people involved in the urban development programmes at all levels.
244.	Master Of Arts (Translation Studies)	Yes	Yes	Yes	Yes	Translation is a fundamental act of Human Exchange. MA Translation Studies deals with the issues pertaining to transfer and exchange of knowledge as well as information. Therefore it addresses the social and academic obligations pertaining to local, regional, national and global level. It addresses the issues realting to media, literature, culture, cinema and international relations.

245.	Master Of Arts (Urdu)	Yes	Yes	Yes	No	This programme exposes learners to a wide range of Urdu Language and Literature. It would be helpful in developing a sound understanding of Urdu literature and also literature such as Arabic, Persian, English, Hindi and other literatures. A good knowledge of reading comprehension and writing skills in Urdu would be a pre-requisite for this programme.
246.	Master Of Arts (Women And Gender Studies)	Yes	Yes	Yes	Yes	This Masters builds critical understanding and create theoretical knowledge on Women's and Gender issues, not only of India but also about international debates.
247.	Master Of Business Administration (Business Administration)	Yes	Yes	Yes	Yes	Develop managerial skills for successful & profitable operation of businesses. Enhance leadership and inter – personal skills. Develop marketing skills. Develop IT skills for effectively managing an organization
248.	Master Of Buisness Administration (Banking And Finance)	Yes	Yes	Yes	Yes	Develop managerial skills for successful & profitable operation of Banks and Financial corporations. Develop skills according to the needs of banking professions with CAIIB certification. Develop IT skills for effectively managing a bank.
249.	Master of Computer Applications	Yes	Yes	Yes	Yes	The broad objective of the MCA programme is to prepare graduate students for productive careers in software industry and academia by providing an outstanding environment for teaching and research in the core and emerging areas of the discipline. The Programme's thrust is on giving the students a thorough and sound background in theoretical and application-oriented courses relevant to the latest computer applications. The programme emphasizes the application of software technology to solve mathematical, computing, communications/networking and commercial problems.
250.	Master of Commerce	Yes	Yes	Yes	Yes	IGNOU will offer MCom or Masters of Commerce is a two-year post-graduate level course ideal for candidates who wish to make a career in banking financial services and insurance as well as accounting and commerce sectors. The two-year course delves deeper into the functioning of the economy, capital, revenue, trade, taxes, etc. taught in MCom is a very versatile course and gives the students to choose their careers

						in various fields.
251.	Master of Commerce (Business Policy And Corporate Governance)	Yes	Yes	Yes	Yes	Master of Commerce in Business Policy and Corporate Governance is a two-year full-time Post-Graduate degree program. The Master of Commerce degree program in Business Policy and Corporate Governance is designed and developed in collaboration with The Institute of Company Secretaries of India exclusively for the Company Secretaryship Professional Programme students. The main objective of the Master of Commerce program in Business Policy and Corporate Governance is to develop the skills and competencies of the students in Business Policy and Corporate Governance.
252.	Master of Commerce (Finance And Taxation)	Yes	Yes	Yes	Yes	Master of Commerce in Finance and Taxation (MCom F & T) is designed and developed in collaboration with The Board of Studies, The Institute of Chartered Accountants of India, exclusively, for the Chartered Accountancy Final Stage students. This programme helps to students creates employment opportunities in public and private sectors.
253.	Master of Commerce (Management Accounting & Financial Strategies)	Yes	Yes	Yes	Yes	Master of Commerce in Management Accounting & Financial Strategies is designed and developed in collaboration with ICAI. Once a student passes ICAI Final course, automatic credit transfer is given in this M.Com in Management Accounting and Financial Strategies programme for all of IGNOU and 48 credits are part of ICAI (Final course)
254.	Master Of Arts (Economics)	Yes	Yes	Yes	Yes	The aim of the programme is to provide learners a sound base in psychology and human behaviour through an in depth investigation into a broad range of psychological principles, techniques and skills, as applied to diverse settings. In the present scenario psychologists are in great demand ranging from educational institutions, rehabilitation centres, hospitals to various organizations and industries, both in public and private sector. Psychology is also being applied to various new

						and emerging areas such as sports, forensic, military, police, aviation, etc. Keeping the above in view and the commitment of IGNOU to provide quality education at low costs to those who have for some reason or the other missed opportunities for further studies, the present programme caters to varied clientele, such as fresh graduate students as well as those who want to enter the employment arena and those already employed but do not possess the necessary qualification in Psychology.
255.	Master Of Arts (English)	Yes	Yes	Yes	Yes	Learners build a sound base in language use, understanding of Literatures of various countries, develop confidence in their critical and analytical abilities, and have the option of specializing in a particular area of interest.
256.	Master Of Arts (Gandhi And Peace Studies)	Yes	Yes	Yes	Yes	Drawing inspiration from Gandhi and other models of peace and developments, this 64-credit programme acquaints the learner with theoretical and applied aspects of Gandhian and peace studies, conflict management and social regeneration.
257.	Master Of Arts (Hindi)	Yes	Yes	Yes	No	Learners build a sound base in language use, understanding of Literature, develop confidence in their critical and analytical abilities, and have the option of specializing in a particular area of interest with the help of specialized areas of modules in the discipline.
258.	Master Of Library And Information Science	Yes	Yes	Yes	Yes	The general objective of this programme is to contribute to building of professional human resources to meet the varied demands for information handling in libraries and information centres in the country.
259.	Master Of Arts (Public Administration)	Yes	Yes	Yes	Yes	The aim of the Master's Degree in Public Administration is to provide comprehensive knowledge to the learners on the nature of public administration in India in the globalization context with focus on the role of the State, Public Sector and Public Private Interface. The growing role of Civil Society groups, human resources, e-governance and Public systems management will be the central focus. The programme would be able to develop the conceptual faculties of the learners on various administrative theories, postulates, models, processes, methods, instruments, techniques, etc

260.	Master Of Arts (Political Science)	Yes	Yes	Yes	Yes	The programme provides the learner in-depth knowledge of political phenomenon and ideas at the international, regional, national and local levels. The programme has a large number of elective courses which gives the learner an opportunity to specialize in any sub-field of the discipline of Political Science
261.	Master Of Science (Counseling And Family Therapy)	Yes	Yes	Yes	Yes	The programme is aimed at developing professionals in the vital field of Counselling and Family Therapy, which is gaining extreme value in the present times both from social and employment perspectives. The contemporary social scenario has resulted in an increased need and demand for professional support to address the challenges such as strengthening family ties, fostering positive parenting, socio-psychological problems, maladaptive behaviours, declining mental health, and psychosomatic disorders that are being increasingly witnessed in the present times. The programme builds the requisite knowledge, understanding, attitudes and skills in the area of Counselling and Family Therapy, and train professional cadres in the field.
262.	Master Of Science(Food Nutrition)	Yes	Yes	Yes	No	This is a professional programme designed to equip learners with skills to function as Dieticians, Nutritionists, Food service managers, Entrepreneurs in the vast expanding area of Nutrition and Dietetics.
263.	Master Of Science(Environmental Science)	Yes	Yes	Yes	Yes	The programme aims at generating skilled manpower to tackle the growing environmental problems and changes arising from the transition to a sustainable society. This programme will give an insight into the socio-economic causes and the characteristics of pollution and degradation of the natural environment, including the effects on human beings, the atmosphere, ecosystem and the other organisms.
264.	Master Of Science(Information Security)	Yes	Yes	Yes	Yes	This programme aims to prepare graduate students for productive courses in Information Security by providing an outstanding environment for teaching and research in core areas of the discipline.

265.	Master Of Science (Mathematics With Applications In Computer Science)	Yes	Yes	Yes	Yes	The use of Mathematics in computer science is increasing by leaps and bounds. However, without background knowledge in computers, the Mathematics Students are not able take advantage of this phenomenon. The programme breaks down the barriers that prevent Mathematics students from working in Computer Science by providing the knowledge and skills to them for working in areas of Computer Science.
266.	Master of Science (Renewable Energy and Environment)	Yes	Yes	Yes	Yes	It helps to identify and create suitable self employment opportunities and entrepreneurship in the area of biofuels, solar, and other renewable energy. It contributes to undertake research and development in the area of Renewable Energy and Environment
267.	Master Of Arts(Sanskrit)	Yes	Yes	Yes	Yes	The learners would be able to acquire a better grasp of the Sanskrit language as well as a deep understanding of literatures such as Veda, Brahman, Upanishads, and Vyakarana, etc.
268.	Master Of Arts (Sociology)	Yes	Yes	Yes	Yes	The M.A. Programme in sociology is designed to provide advanced sociological knowledge, perspectives and skills to a wide cross section of learners, including those in remote and inaccessible areas. In terms of content it focuses on classical and advanced concepts and theories, research methods and perspectives, social issues of development, state of sociology in India, social issues of development, education transnational communities, migration, urbanization, development of the largest section of the population and emerging concerns in contemporary society. With this backdrop the programme aims to address the various emerging concerns of the discipline taking cognizance of need of the students on the one hand and the cognitive ability of this discipline on the other.
269.	Master Of Social Work	Yes	Yes	Yes	Yes	The MSW (ODL) programme offers the core courses pertaining to social work curriculum across the globe and India, including themes such as Social work in African Context, Criminal Justice, Contemporary Methods, Values of Social Work and International Social Work. The practical components have been meticulously prepared to provide the learners' hands-on training, which will enable the candidates

						to find suitable placements within and outside the country.
270.	Master Of Social Work(Counselling)	Yes	Yes	Yes	Yes	The (MSW-C) are so designed that they will prepare a cadre of dedicated and qualified professionals to work in the field, as well as counselling. This programme provides basic knowledge of human relationship, knowledge about the what, why and how of counselling services, explain how counselling a client can improve their psychological well-being.
271.	Master Of Tourism And Travel Management	Yes	Yes	Yes	Yes	The Programme is aimed at familiarizing you with varied aspects of Tourism, creating awareness about tourism, imparting basic training in organizing Tourism services and opening career opportunities. The Programme is designed for those students who are interested in pursuing a career in tourism sector at managerial level. This is for aspiring entrepreneurs or those running their own tourism agencies.
272.	Master of Arts (Vedic Studies)	Yes	Yes	Yes	Yes	The M.A Vedic Studies programme is not just an Indian requirement. Its information is necessary for the whole of humanity. Science, mathematics, philosophy, life values, spiritual thoughts written in Vedas are useful not only for Indian man but for the whole world. Everyone will also get employment through this programme and anyone in the society will be able to read it. The National Education Policy supports this work. The National Education Policy provides strength in the promotion of Indian education.